

Unit 2 – Population/Migration Be Able To... Guide

By the AP Exam, you should be able to respond intelligently to each of the following concepts for Unit 2

- ✓ Identify types of Population Pyramids
- ✓ Analyze Infant Mortality Rate and locations that fit into high IMR and low IMF
- ✓ Define guest workers
- ✓ Identify internal migration patterns in the USA
- ✓ Identify types of measurements of population and density; i.e. zip codes, census
- ✓ Define transhumance
- ✓ List reasons for decrease in Infant Mortality Rate
- ✓ Understand stages of the DTM and examples of countries in each stage
- ✓ Explain Malthusian theory and compare it to Neo-Malthusian ideology
- ✓ Explain how can a country encourage couples to have more children or higher BR?
- ✓ Compare arithmetic v. physiologic population density
- ✓ Explain relationship between carrying capacity and arable land
- ✓ Explain difference between youth dependency ratio and elder dependency ratio
- ✓ Relationship between fertility and education level
- ✓ Describe Demographic Momentum
- ✓ Explain how low wage earning migrants upset lower classes in arriving countries
- ✓ Define remittances and how they help a country a migrant emigrates from
- ✓ Define asylum seeker and explain where they come from and why
- ✓ Explain why population pyramids have specific shapes, i.e. aging population, college town, etc.
- ✓ List consequences of China's One Child Policy
- ✓ Describe Malthusian Theory
- ✓ Explain the relationship of Rate of Natural Increase to Demographic Transition Model
- ✓ Describe how nation's combat aging populations
- ✓ Define rate of natural increase
- ✓ Give examples of Demographic Push
- ✓ Explain difference between forced migration and voluntary migration
- ✓ Explain why aging nations need more public funding and difficulties associated
- ✓ Describe the role of women in population control
- ✓ According to Ravenstein, explain who most likely to migrate and why?
- ✓ Understand the population densities in China (specifically) and other developed nations
- ✓ Describe levels of fertility and mortality in the developed vs. developing world

*Adapted from Mr. Lynch's AP Human Geography class, Westlake High School