

1) Based on the document from the Workingmen of San Francisco, why was the Chinese Exclusion Act passed?

Examine documents A, B, and C. How does each of these help to explain or illustrate aspects of the Tacoma riots and the burning of Chinese-owned buildings that followed? What do these artifacts and documents suggest about the events, the lives, and the attitudes of the Chinese and Caucasian people of Tacoma?

Document A

- 1) Source the document: When/where did this document come from? Who wrote it?

- 2) Summarize the document: What is the document telling us?

- 3) Analyze the document: How does this source help explain or illustrate the Tacoma riot and the burning of Chinese-owned buildings that followed?

Document B

- 1) Source the document: When/where did this document come from? Who wrote it?

- 2) Summarize the document: What is the document telling us?

- 3) Analyze the document: How does this source help explain or illustrate the Tacoma riot and the burning of Chinese-owned buildings that followed?

Document C:

- 1) Source the document: When/where did this document come from? Who wrote it?

- 2) Summarize the document: What is the document telling us?

- 3) Analyze the document: How does this source help explain or illustrate the Tacoma riot and the burning of Chinese-owned buildings that followed?

What do these artifacts and documents suggest about the events, the lives, and the attitudes of the Chinese and Caucasian people of Tacoma? Write in COMPLETE sentences and use SPECIFIC evidence from the documents.