

**EFFECTS OF
INDUSTRIALIZATION
WRITING ASSESSMENT**

LESSON OBJECTIVES

- 1) Describe where, how, and why industrial powers emerged.
- 2) Identify new technologies developed during industrialization and evaluate their impacts.
- 3) Assess the causes and impacts of urbanization on European, and later, global societies.
- 4) Understand the political, environmental, and social changes caused by the industrial age.
- 5) Describe the social impacts of urbanization (Social Classes, Gender Roles, Child Labor, Work Place Safety).

STEPS AND DAYS

Day 1

- Select lens to view Industrialization (for or against)
- Brainstorm what each side looks like (things to look for in evidence to support your side)
- Watch The Lorax and fill out “Character Analysis Chart” through your lens

Day 2

- “Effects of Industrial Revolution” Informational sheets
- Fill out to gather evidence to support your side

Day 3

- Industrialization Visual Gallery Walk
- Fill out analysis chart, again, gathering evidence to support your side
- Final Assessment
- Write a 150 – 300 word support or defense of Industrialization in the 1800s

-PART I- THE LORAX

- The Lorax is a book written by Dr. Seuss in 1971
- Reflects the environmental destruction occurring during post-WWII America
- As you watch the video, make notes as to the qualities of each of the characters that support your defense or rejection of Industrialization
- You will be using this, and the other worksheets to complete a written assessment so make it legible and specific.

-PART II- EFFECTS OF INDUSTRIALIZATION

- Get an “Effects of the Industrial Revolution” informational sheet
- Go through each of the ten (10) areas of life that were affected by Industrialization
- As you read and analyze the information, be specific in your data collection
- You will be using this worksheet to complete a written assessment so make it legible and specific.

-PART III-
INDUSTRIALIZATION VISUAL
GALLERY WALK

- Distribute “Industrialization Visual” analysis worksheet
- Make your way around the room and outside to view and analyze the Industrialization Visuals. Follow directions on worksheet.
- YOU MAY ONLY SIT DOWN ONCE YOU HAVE COMPLETED THE GALLERY WALK!!!
- Markdown BOTH positive AND negative effects of industrialization
- You must have three (3) pieces of evidence from each visual
- Once you have completed this task, gather your other two worksheets and begin to organize your written assessment thesis statement (use blue worksheet).

INDUSTRIALIZATION WRITTEN ASSESSMENT

- Between 300 and 500 words (please do not write more). Focus on ONE (1) of the topics below.
- **Underline and Bold** your thesis statement (the sentence that lets me know your stance and a brief description as to why you think that)
- Must use 4 pieces of evidence, one from each day, and one of your own choosing from either day
- Evidence will be cited like this in your writing (use what is in parentheses):
 - (Lorax) – Lorax video
 - (Info) – Industrial Revolution Information
 - (GW,A) – Industrialization Gallery Walk
- Acknowledge one (1) argument the other side could make, and refute it with one MORE piece of evidence.
- Staple your Written Assessment on top of your other three (3) worksheets when you turn in the assignment.

Changes in industrial production, such as the rise of factories and loss of cottage industry

Societal changes brought about by the enclosure movement and urbanization

Technological innovations and their consequences on societies

Changing lives of workers and children

THESIS WORK

- Using the following model, write a rough draft of your potential thesis statement. This will help prepare you for the upcoming writing assignment:

Industrialization was a (positive/negative) event for the development of humanity because A and B.