-Unit 2-

POPULATION AND MIGRATION

Unit 2 will cover the following topics outlined by College Board (Chapters 2 & 3 in textbook)

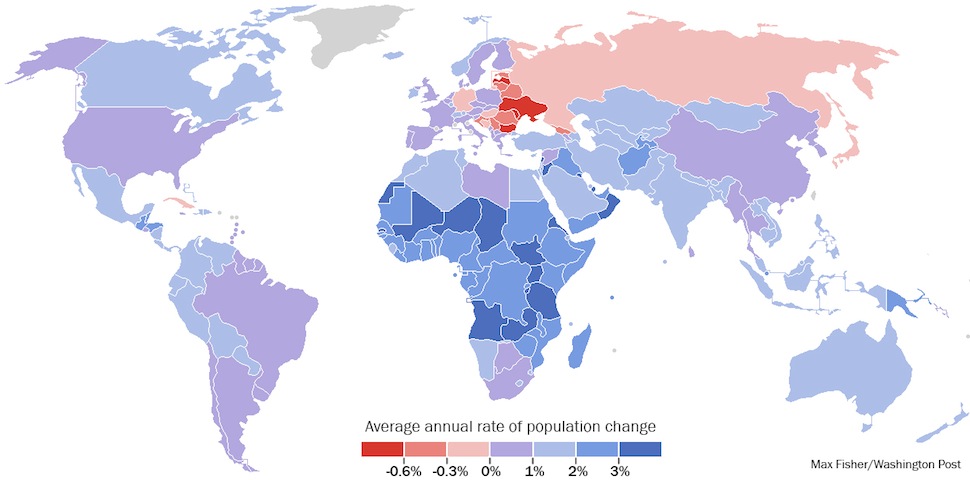
|  |  |
| --- | --- |
| 2.1 – Population Distribution | 2.2 – Consequences of Population Distribution |
| 2.3 – Population Composition | 2.4 – Population Dynamics |
| 2.5 – The Demographic Transition Model | 2.6 – Malthusian Theory |
| 2.7 – Population Policies | 2.8 – Women and Demographic Change |
| 2.9 – Aging Populations | * 1. – Causes of Migration |
| 2.11 – Forced and Voluntary Migration | 2.12 – Effects of Migration |

1) Why do people live where they do? What are the most popular locations? Why?

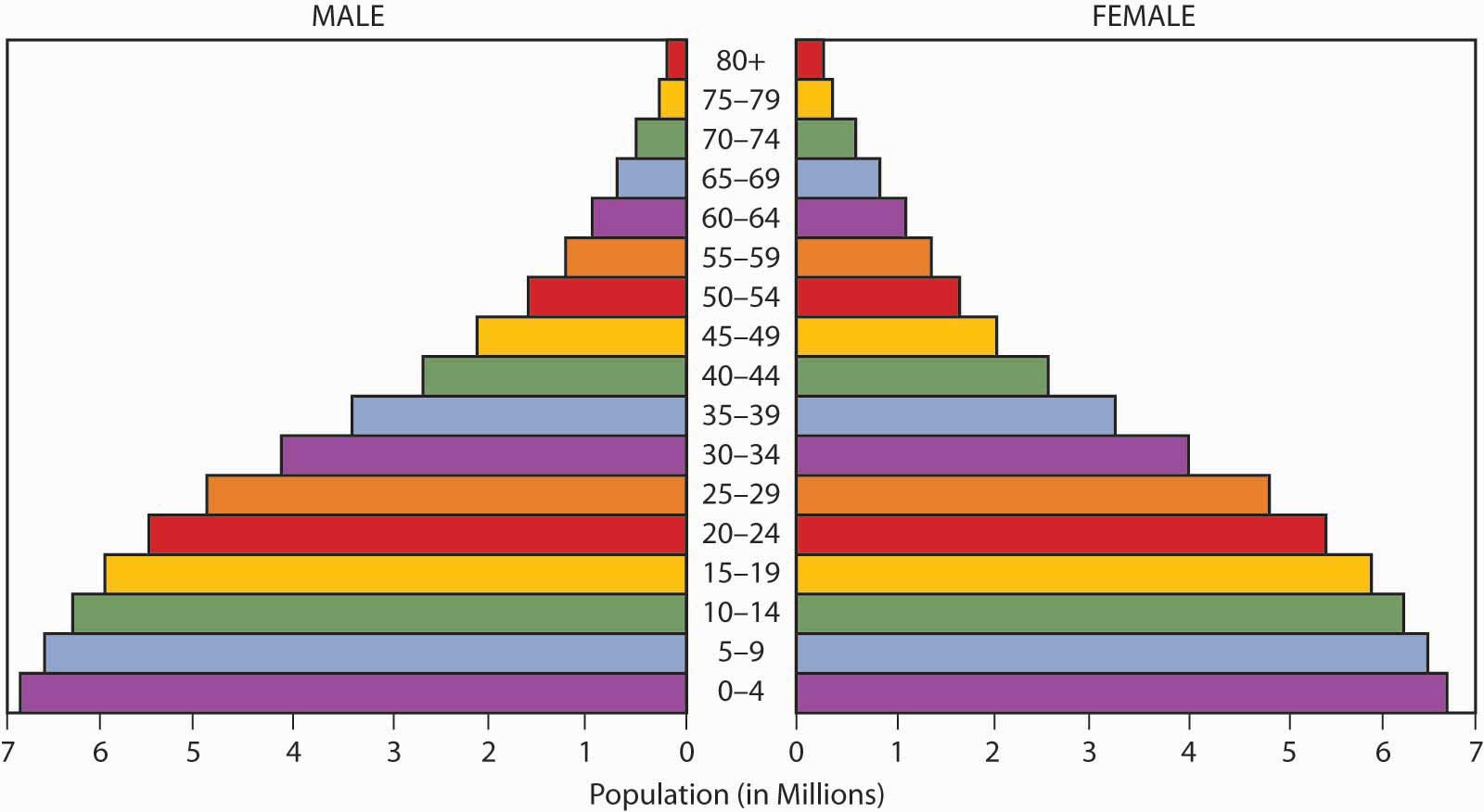
2) What is Carrying Capacity? What does it explain about population?

3) Fill out the following chart:

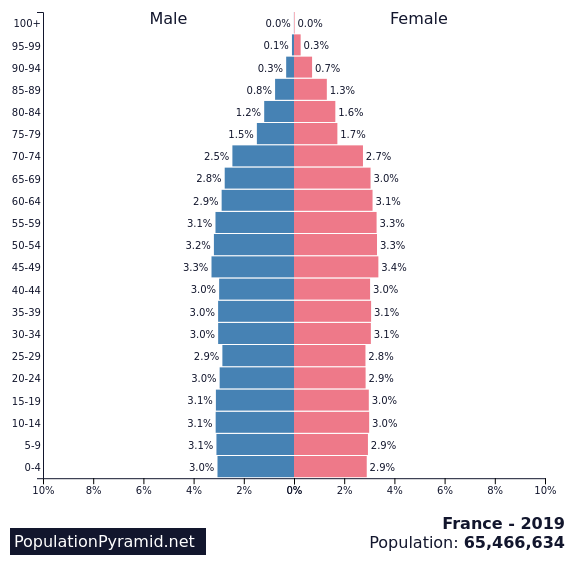
|  |  |  |
| --- | --- | --- |
| Type of Density | How Does it Work? | What does it explain? Example? |
| Arithmetic |  |  |
| Physiological |  |  |
| Agricultural |  |  |



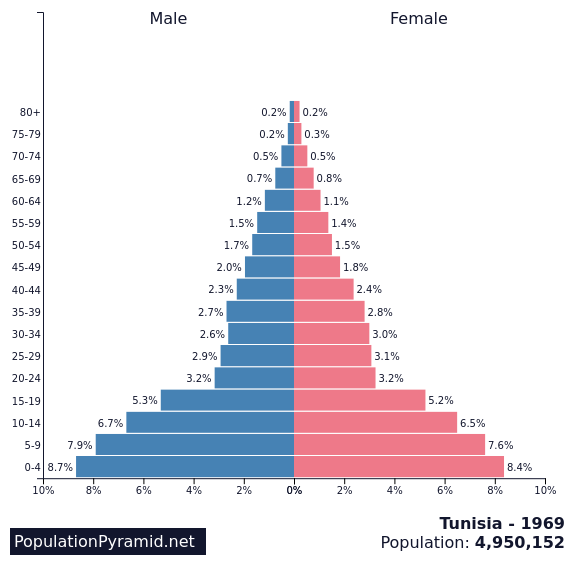
4) By analyzing the map above, what conclusions can be made about the population of the world?

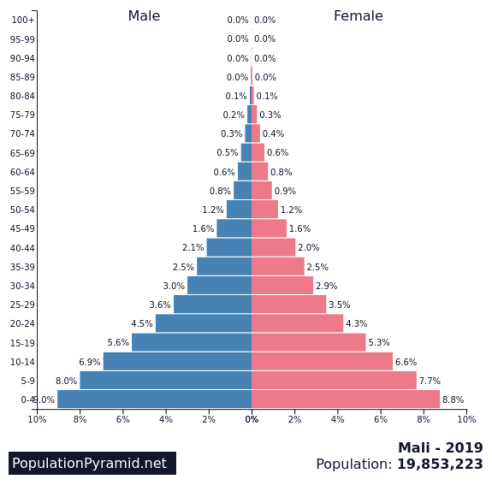


5) Label each part of the population pyramid above.



6) What conclusions can be made about France’s population based on the pyramid to the right?

7) What conclusions can be made about Tunisia’s population based on the pyramid to the right?

8) What conclusions can be made about Mali’s population based on the pyramid to the right?

9) Understanding Population Statistics. Know the differences between each.

|  |  |  |
| --- | --- | --- |
| Statistic | Definition | What Can It Tell About a Population? |
| CBR |  |  |
| CDR |  |  |
| TFR |  |  |
| IMR |  |  |
| NIR or Rate of Natural Increase |  |  |

10) Draw and Label the Demographic Transition Model

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Stage | Stage | Stage | Stage | Stage |
|  |  |  |  |  |

11) What did Thomas Malthus’ ultimately envision would happen to humanity? Explain why his vision did not come to fruition?

12) Types of migration/immigration:

|  |  |  |
| --- | --- | --- |
| Type | How It Functions | Examples |
| Voluntary |  |  |
| Emigration |  |  |
| Immigration |  |  |
| Internal |  |  |
| Interregional |  |  |
| Intraregional |  |  |
| Forced |  |  |
| Chain |  |  |
| Step |  |  |

13) Push/Pull Factors

|  |  |  |
| --- | --- | --- |
| Push | Type | Pull |
|  | Political |  |
|  | Economic |  |
|  | Environmental |  |

14) Immigration to the US timeline. What parts of the world did majority of immigrants come from during each of the time periods?

BE SPECIFIC!!!

|  |
| --- |
| American Rev Civil War 1900 World Wars 1950s 1970s + |

15) List the characteristics of each:

|  |  |  |
| --- | --- | --- |
| Refugee | Internally Displaced Person (IDP) | Asylum Seeker |
|  |  |  |

16) Commonly Confused Vocabulary Pairs for Unit 2

* birth rate vs. natural increase rate
* pandemic vs. epidemic
* immigrant vs. emigrant
* internally displaced person (IDP) vs. refugee vs. asylum seeker (see above)
* chain vs. step migration

Note any other information we discussed in class that is not represented above.