-Unit 3-

CULTURE

Unit 2 will cover the following topics outlined by College Board (Chapters 4, 5, 6, & 7 in textbook)

1) What is culture?

2) Identify characteristics of each:

a) Folk

b) Popular

3) What is a cultural hearth and where are they located?

4) Explain how ethnocentrism influences interaction with other cultures. Provide two (2) SPECIFIC examples.

5) What is a cultural landscape?

6) Describe three of your cultural landscapes with SPECIFIC characteristics

|  |  |
| --- | --- |
| Home |  |
| Neighborhood |  |
| City you live in |  |

7) Cite and explain, with SPECIFIC examples, three (3) parts of culture that can be reflected in a cultural landscape.

8) Explain the following terms and provide a SPECIFIC example:

|  |  |
| --- | --- |
| Ethnic Neighborhood |  |
| Gendered Spaces |  |
| Syncretism |  |
| Assimilation |  |
| Acculturation |  |
| Multiculturalism |  |

9) Identify two (2) SPECIFIC examples related to culture for each type of diffusion:

|  |  |
| --- | --- |
| Relocation |  |
| Contagious |  |
| Hierarchical |  |
| Stimulus |  |

10) How does language diffuse?

11) Draw the Indo-European Language Tree (Include the 5 branches and the 2 largest leaves for each branch):

12) Identify two (2) endangered languages and ways they can be saved.

13) Explain the difference between a dialect and a language and provide two (2) examples.

14) Identify the *lingua franca* of international business.

15) Complete the chart about the 5 major world religions

|  |  |  |
| --- | --- | --- |
| Religion | Location of Origin | Universalizing or Ethnic? |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Define Ethnic religion:

Define Universalizing religion:

20) Identify and explain three (3) examples of religious diffusion.

21) Define sacred space and provide a SPECIFIC example of a sacred space for each of the five major world religions.

For each of the following maps, answer the four questions:

**What?** What does the map actually show – use map title, key, data on or around map, date, numbers, and words. EVERYTHING listed on the map is important.

**Where?** Look for regions or patterns in the distribution of phenomena on the map. Think about areas of high density, pockets of low density, patterns or lack of patterns, etc.

**Why There?** Explain reasons for the pattern or location to be as it is. Use SPECIFIC historical, political, geographic, or economic examples in your explanation.

**So What?** Questions to ask yourself about the map:

• What questions did you have about the data portrayed on the map?

• What was most interesting about it?

• Does the map raise any concerns?

• How would you summarize the message or importance of this map?



What?

Where?

Why there?

So What?



What?

Where?

Why there?

So What?

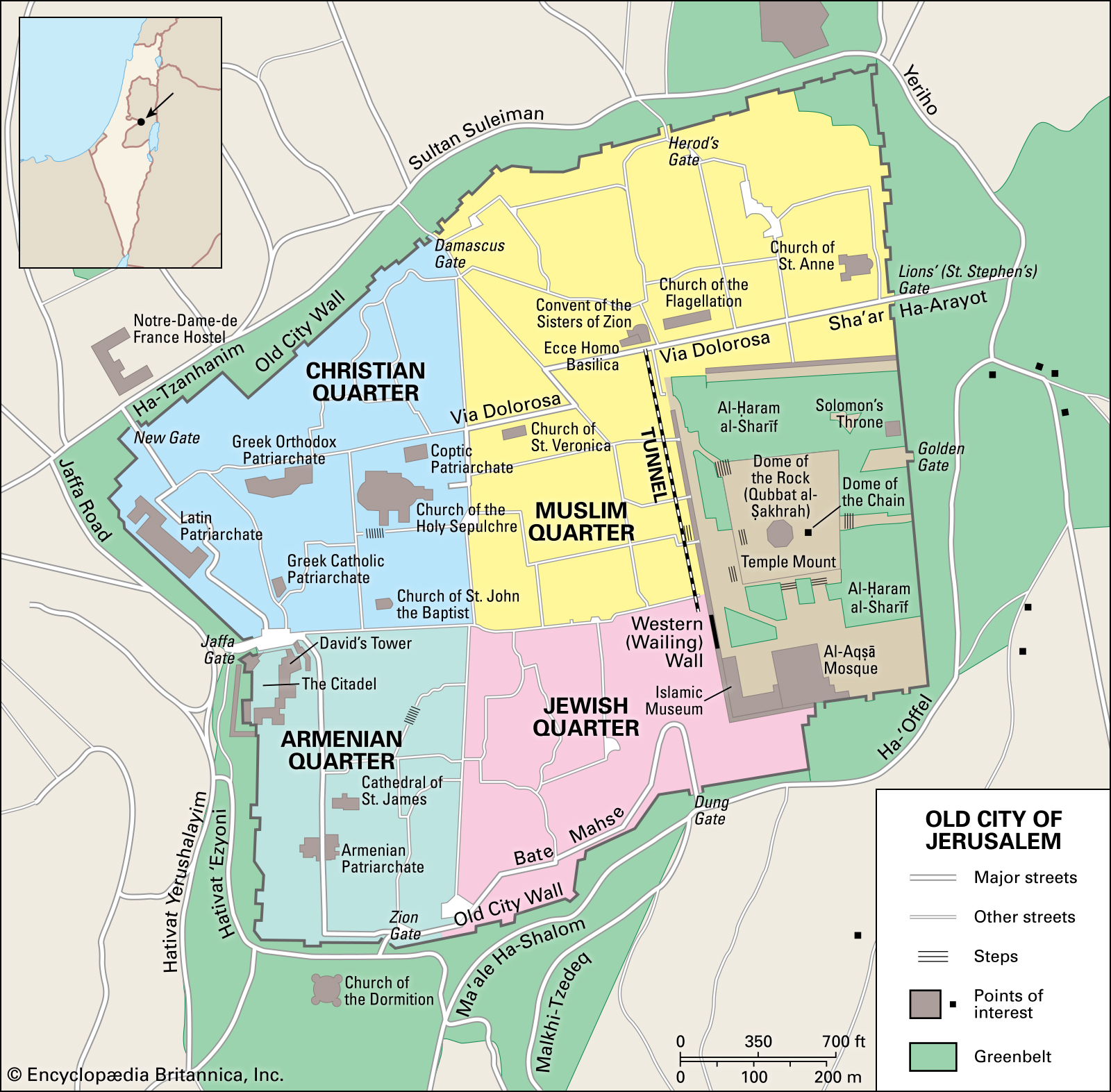


What?

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